

Deep Impact 2013 Bible Studies
Bible Study Lesson 1
50 minutes

Whatever is Noble

We have chosen some of the Whatevers in Philippians 4:8 as the theme for the Deep Impact Bible Study lessons. These lessons were also used in part of our Spring Fling weekend youth retreat at Caswell this past spring.

This session will deal with "Whatever is Noble." Be prepared to share examples in your own life on how you have had to be noble or have noble character.

Before the Session

Pray for your participation in leading the Bible Study and ask God to use you to meet the needs of the participants in your group.

Create a supply list based on what you will teach in this session

Choose upbeat Christian music and provide all equipment to play music

Hang the large paper on the wall using tape provided. Put markers on the floor by the paper. Write the words across the top of the paper: What does it mean to be Noble?

Tape the scripture on the wall

Read the following scripture and be prepared to talk about this scripture to participants Ruth 3:11
Isaiah 32:5-8
Colossians 1:10 (Focal passage)

The definition of Noble is: of or characterized by high moral qualities; magnanimous

Short Commentary: Believers are to set their minds on the things of God. That means we are to view our life from a divine perspective. If we allow God's thoughts and perspectives to dominate our thoughts and fill our minds, then Gods desires become our desires and Gods will becomes our will.

Be prepared to ask the following question to the participants: What does it mean to be noble or have noble character?

Be prepared with your answers to the question. You may want to include in your answer: We are to think on that which is heavenly and worthy of respect. God exhorts us to think about the sacred verses the profane, to think about what is eternal verses what is temporary. It is dwelling on those things which are worthy of respect.

During the Session

15 minutes

Have upbeat music playing as participants enter the room (Leader will need to provide music and all equipment to play music) Make sure music is upbeat but play at a lower volume as not to disturb other classes.

Welcome participants and move them towards the paper on the wall and have them write on the large paper provided, what it means to be Noble.

Once participants have had an opportunity to put their answers on the paper, have everyone take a seat.

Let the participants know that during this lesson, you will be spending time talking about what it means to be Noble, making sure that participants understand that this is part of the larger theme during the weekend as we look at Philippians 4:8.

Look towards the scripture passage on the wall (You will have copies to put up on the walls in your room). Have everyone read the passage together. Remind participants again that during this session you will spend time on what it means to be noble.

Then move everyone's attention to the definition of Noble. At this time you may choose to tape the definition to the wall. Spend a few minutes talking over the definition.

Have everyone look at what participants wrote on the wall and find similarities and differences.

30 minutes

Say to the participants that you all are going to spend time with three scripture passages dealing with what it means to be Noble:

Ruth 3:11

Isaiah 32:5-8

Colossians 1:10-14 (Focal passage)

Read all three passages of scripture or divide the three passages among participants and have them read. Then ask: Now that we have read these passages what do we think of being noble? After participants have a chance to respond, the leader may want to add: We are to think on that which is heavenly and worthy of respect. God exhorts us to think about the sacred verses the profane, to think about what is eternal verses what is temporary. It is dwelling on those things which are worthy of respect. Leader may want to ask questions to explain some of what was just related to the participants.

Give each participant a piece of paper with this quote at the top (provided for your group) along with a pen with which to write. Turn the music on, remembering not to interrupt other groups.

"Be noble in every thought And in every deed!" - Henry Wadsworth Longfellow

The participants are to draw, right, scribble, doodle, etc. anything they choose to remind them on what it means for them to be noble. Participants can use this paper to indicate to themselves ways that they have not been noble, ways to be noble to others, and how to use the scripture to be more noble, especially in changing attitudes and towards others.

Provide envelopes for those that want one (included in supplies)

Closing the Session

5 minutes

As the time for this session comes to an end, take a few minutes to encourage your participants to be noble.

Right before everyone leaves the session, repeat Philippians 4:8 as a prayer.

Dismiss



Deep Impact 2013 Bible Studies
Bible Study Lesson 2
1 hour 15 minutes

Whatever is Pure

This session will deal with "Whatever is Pure." Be prepared to share examples in your own life.

Before the Session

Pray for your participation in leading the Bible Study and ask God to use you to meet the needs of the participants in your group.

Create a supply list based on what you will teach in this session

Read the following scripture and be prepared to talk about this scripture to participants Matthew 5:8 (focal passage)
Hebrews 10:22
James 1:2
1 Peter 2:2

The definition of Pure is: Not mixed or adulterated with any other substance or material.

Provide a bottle of water for each person. 1/3 of your participants get a clean bottle of water that has not been opened. The rest get a bottle of water, some water is missing and all is dirty. (Prepare beforehand)

Bucket of dirty water

India Wells Video: Using the water illustration and the video helps students visualize what purity means in relation to water. Throughout the session, youth will see what it means to live a pure life. http://www.youtube.com/watch?v=RFUcrMEHOmQ

Short Commentary: Paul wants us to think on that which is not mixed with any elements that would defile our mind in any way.

Be prepared to ask the following question to the participants: What does it mean to be pure or have pure character?

Be prepared with your answers to the question. You may want to include in your answer: To think on what is pure is to let your mind dwell only on what is morally clean and virtuous.

Video: Watch the videos at these links and be prepared to show in your session: http://www.youtube.com/watch?v=bx5myFFHo Q

http://www.youtube.com/watch?v=spr9aCNdRbU

During the Session

15 Minutes

As everyone enters the room, make sure a bottle of water is handed out to each person. Some will receive a bottle of water that is clean and has not been opened. Some will receive a bottle of water that is almost empty and dirty or full but varying degrees of dirty.

After everyone arrives, let the students know that today you are going to talk about Whatever is Pure. After telling them the theme of the session, invite them to enjoy their water as the session progresses.

Show the India Video: http://www.youtube.com/watch?v=RFUcrMEHOmQ Have an opportunity to see what students think of the video

Read scripture:

Have participants volunteer to read the scripture:

Matthew 5:8 (focal passage)

Hebrews 10:22

James 1:2

1 Peter 2:2

Take the bucket of clean water and put it on the table as a focal point. After someone reads the first passage from Matthew, dump the small pieces of paper provide in your supplies into the water. Make sure you are dramatic enough so participants will notice what you are doing. After someone reads the next passage, place the packet of dirt in your supplies in the water. After the next passage, dump the contents of another envelope. And lastly after the last passage of scripture do the same thing.

Ask the question: What have I done to the water? Let the students respond.

45 minutes

Take the next 10 minutes and talk about the different things that we put in our brains and bodies that make us impure. Sexual immorality, lust, internet, magazines, the way we speak to others, etc. (Feel free to add any kind of thing that we do to make us impure.) You may want to have a piece of poster board or butcher paper and a marker to write down these things, or you may want to break into groups and have each group come up with their own list. You, as the leader, have the option on how you want this to go.

Think of a time when you as the leader put something into your body or mind (That you feel comfortable sharing) and share with the group and how you got past this.

Take the other bucket of clean water and put it on the table as a focal point. Have participants read the scripture again and this time, act like you are going to put the trash in the bucket after each scripture is read but choose not to. Use the scripture as an example to turn each other away from those things we put into our lives.

Break into groups and have students brainstorm ways to keep impure things out of our lives. Encourage students to go beyond the typical answers such as: TV, internet, prayer, etc. These answers can be listed but have students really think through this.

As students are in their groups, play the video: http://www.youtube.com/watch?v=spr9aCNdRbU

Closing the Session

10 minutes

Play the video: http://www.youtube.com/watch?v=bx5myFFHo Q

After the video have each person find a quiet spot in the room and spend some meditative time in prayer asking God to keep them pure or to take the impurity away. Leader voices a prayer after a few minutes.



Deep Impact 2013 Bible Studies
Bible Study Lesson 3
50 minutes

Whatever is Lovely

This session will deal with "Whatever is Lovely." Be prepared to share examples in your own life.

Before the Session

Pray for your participation in leading the Bible Study and ask God to use you to meet the needs of the participants in your group.

Create a supply list based on what you will teach in this session

Read the following scripture and be prepared to talk about this scripture to participants Psalm 84:1 (Focal passage)
Philippians 4:8

The definition of Lovely is: Exquisitely beautiful.

Short Commentary: We are called to have our mind focused and constantly dwelling on whatever is kind and gracious.

Be prepared to ask the following question to the participants: What does it mean to be lovely or have lovely character?

Be prepared with your answers to the question. You may want to include in your answer: This word gives the idea of sweet graciousness, one who is pleasant and one who tends towards a loving approach towards others with a caring heart. Therefore we are to focus on what is kind, sweet and gracious and we are to have those same thoughts towards others.

Video Clip: Watch the video clip and be prepared to show in your session http://www.youtube.com/watch?v=f8GTglz pK4&playnext=1&list=PLnm4G-UcaLvUKapl3zeSGDFDYSsOluvMe&feature=results main

During the Session

15 minutes

Play the video clip: http://www.youtube.com/watch?v=f8GTglz pK4&playnext=1&list=PLnm4G-UcaLvUKapl3zeSGDFDYSsOluvMe&feature=results main

After playing the clip ask participants what it means to be lovely. Show the definition of Lovely, or tape to the wall (included in your supplies).

Prepare to give the short commentary.

Read Scripture passages. Ask participants what it means to them to hear these passages.

30 minutes

Divide into 4 groups.

2 groups will be given the following instructions: Come up with a skit depicting kindness And

2 groups will be given the following instructions: Come up with a skit depicting unkindness

Allow for the groups to perform for each other.

After the kindness group performs their skit, ask if there are other ways to be kind. Ask if anyone would have found a different way to be kind when faced with the same situation.

After the unkindness group performs, ask participants if they have ever been in the same situation. Or have they ever been tempted to be in this situation. Ask the participants if they ever witnessed this type of situation but chose not to stop it, or did they choose to stop it. Finally, ask how to rectify an unkind situation.

Closing the Session

5 minutes

You, as the leader will be prepared to speak to what it means to be lovely/kind. You will also need to be prepared to give a brief overview of the weekend of Bible Studies (Noble, Pure, Lovely)

Close in Prayer